



Crompton  
Primary School

## Crompton Primary School Subject Action Plan:

Subject: Eco School

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### Action Plan for Subject: Eco School

#### Key developments

- Updated actions in response to COVID
- Step 1: Eco Committee - Appoint Eco Committee (use children from Year 1 bubble)
  - Step 2: Environmental Review -Undertake environmental review and communicate to rest of school and other adult representatives of Eco Committee
  - Step 3: Action Plan - Create action plan with five topics (Ask each bubble to work on a termly task)
  - Step 4: Curriculum Links – Three examples required across different curricular areas or year groups
  - Step 5: Informing and Involving – Eco Board/Newsletter
  - Step 6: Monitoring and Evaluation – Review and adapt actions as required
  - Step 7: Eco-Code – Create with Year 1 or canvas for ideas from class groups

#### Success criteria

- Eco Committee appointed and photos, names and year group displayed on Eco Board
- Meetings established and communications sent to SLT, governors, relayed to class bubbles, minutes displayed on Eco Board
- Environmental review posted on Eco Board along with five topics selected to work on this year and suggestions
- Action Plan shared with whole of school and posted on Eco Board with responsibilities and timelines for actions
- Curriculum links created and identified
- Whole school informed and involved where possible
- Eco Code revisited/updated if necessary

Key Development	Action	Lead	Timescale	Resource/Cost/ Budget	Monitoring evidence of impact	Completion or further action
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Step 1: Eco Committee - Appoint Eco Committee	In light of COVID restrictions use children from Year 1 bubble	WHB	14/10/20  7/10/20	£0	Put Eco Committee in place Year 1 Eco Committee set up. Letter communicated to headteacher, teachers, governors and other year groups who will establish own satellite committee members.	Eco Committee appointed and photos, names and year group displayed on Eco Board. Communicate in Newsletter or dedicated Eco Schools Newsletter.  Satellite Eco Councillors appointed
Step 2: Environmental Review -Undertake environmental review and communicate to rest of school and other adult representatives of Eco Committee	WHB print off Environmental Review for committee to complete Undertake Environmental Review Gather suggestions for topics	WHB	30/09/20  7/10/20  18/12/20  08/01/21	£0	Set meetings get objectives  Completed by Year 1, sent to other satellite committee members in other year groups. Eco Schools activities circulated in Eco Newsletter  Whole school environmental review forms circulated	Communicate objectives on Eco Board and in Newsletter or dedicated Eco Schools Newsletter.  Issue 1 circulated. More to follow at the end of each term.  Actions to be decided.
Step 3: Action Plan – Create action plan with five topics (Ask each bubble to work on a termly task)	Create action plan and communicate to wider school	WHB/ Comm	7/10/20  08/01/21	£0	Increased pupil voice/greater pupil awareness in class and school  Whole school action plan circulated. .	Communicate actions and class bubble responsibilities on Eco Board and in Newsletter or dedicated Eco Schools Newsletter. Classes decided on a topic each Biodiversity (Year 1) Energy Global Citizenship (Year 6) Healthy Living (Year 2) Litter (Year 3) Marine (Year 5) School Grounds Transport Waste (Year 4) Water
Step 4: Curriculum Links – Three	Ask class teachers for existing	WHB/	14/10/20	£0	Ensure cross curricular approach exists around school	Highlight cross curricular approach on Eco Board.

examples required across different curricular areas or year groups	curriculum links or liaise to establish links	Class Teachers	08/01/21		Specific curricular links requested from teachers.	
Step 5: Informing and Involving – Eco Board/Newsletter	Open communication lines physically and digitally	WHB	Ongoing	£0	Ensure Eco information shared	Inform and involve using Eco Board and digital means via newsletters.  18/12/20 First Eco Schools newsletter issued. Eco Schools activities routinely mentioned in Twitter and the school newsletter.
Step 6: Monitoring and Evaluation – Review and adapt actions as required	Add specific actions to action plan as they arise	WHB	Ongoing	£0	Flexible approach to updating actions, particularly in relation to COVID restrictions	Revisit action plan each half term and as actions completed. Action plan revised as necessary.
Step 7: Eco-Code – Create with Year 1 or canvas for ideas from class groups	WHB show Eco Code to Year 1 bubble/canvas for ideas/simplify maybe make into a song	WHB	14/10/21	£0	Eco Code made into a simple song by Year 1 to make it memorable.	Share with stakeholders.  Shared 18/12/20 by Eco Schools Newsletter.
Eco Council Meeting	Year 1 whole class meetings half termly	WHB	14/10/20 16/12/20 15/3/21	£0	First meeting explained topics, environmental review, eco song, letter to head, teachers, pupils, governors written Next meeting reviewed actions and next steps – Year 1 Eco Council wants to send topics to other classes so they can choose topics. They want to grow food. They want to recycle more. They want to continue with the RSPB Wild Challenge.	Eco Topics and Environmental reviews sent by LB to all teachers. Class topics chosen. Awaiting actions. Big grow kits applied for 26/01/21 Wild challenge added to Home Learning. Big Grow Kit planted, Year 1, 11/3/21
Biodiversity (Year 1)	RSPB Wild Challenge	WHB/VA	Autumn Term			Fabulous fungi spotting. Habitat spotting.

			Spring Term		Big Grow Kits applied for 26/01/21	Using our senses, looking for colour in nature. Bug hotel built.  Biodiversity actions built in to home learning – RSPB Bird Spotting Guide shared with Year 1 prior to Big Garden Birdwatch. Big Grow Kits planted 15/03/21 (Year 1) Whole School World Book Day based on eco theme using book 'Mother Earth is Weeping' 12/03/21
Energy						No screen day Friday 5/2/21
Global Citizenship (Year 6)		RS	25/09/21 09/10/20 16/10/21  13/11/20 11/12/20 05/03/21 22/03/21			Total £450 MacMillan Food donated to Oldham Foodbank Total £165 Young Minds #helloyellow campaign Total £325.48 Children in Need Total £269.10 Poppy Appeal Year 2 Fairtrade Day 05/03/21 World Down Syndrome Day Rock Your Socks Off 22/03/21
Healthy Living (Year 2)	Mental Health and Wellbeing a school priority. Growing Food	FH	Autumn Term  Spring Term			Relax Kids rolled out across school. New relaxation/wellbeing room.  No screen day Friday 5/2/21
Litter (Year 3)		AC				
Marine (Year 5)		SC				
School Grounds	Plant new copse		26/11/21	£0 Trees donated by Woodland Trust		Copse planted to create new wildlife corridor in school grounds.
Transport						
Waste (Year 4)		WA	26/11/21			Total £84 raised Bags2Schools
Water						