

# History Curriculum



EYFS:

<b>Understanding the world: Past and Present</b>	<b>Development Matters</b>	<b>Activities throughout the year</b>
<p>As children learn about the world around them they find out about the past through talking to parents, grandparents and friends and they develop an interest in their own story as well as the stories in their family – this is the beginning of developing an understanding of the past and helps them to learn about how other people are different from them, yet share some of the same characteristics and ideas.</p>	<p>Begin to make sense of their own life-story and family’s history.</p> <p>Comment on images of familiar situations in the past.</p> <p>Compare and contrast characters from stories, including figures from the past.</p> <p>Talk about the lives of people around them and their roles in society.</p> <p>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p> <p>Understand the past through settings, characters and events encountered in books read in class and storytelling</p>	<p>Our family            Growing up            Life events            Remembrance Day            Diwali            The first Christmas            Toys; Old and New            The Royal Family            Famous People from the past- Thomas Edison, Martin Luther King Jr.</p>

Year Group	Autumn Term	Spring Term	Summer Term
Year 1	<p><u>Key question- What's my history?</u></p> <ul style="list-style-type: none"> <li>*Understand the changes that have taken place in living memory.</li> <li>*Understand their own family history</li> <li>*Use chronological language – before after, when I was a baby</li> <li>*Understand that children have had changes in their lives (baby to toddler to school starter)</li> <li>*understand their own history</li> </ul>	<p><u>Key question- What toys did children used to play with?</u></p> <ul style="list-style-type: none"> <li>*Understand the changes in living memory.</li> <li>*Develop a chronological understanding of how toys have changed over time.</li> <li>*Understand that toys were made out of different materials from a long time ago.</li> <li>*Know that toys within our lifetime have become more electronic based</li> </ul>	<p><u>Key question- Why is Rosa Parks important?</u></p> <ul style="list-style-type: none"> <li>*Understand what makes a person significant</li> <li>*Know who Rosa Parks is and what she did</li> <li>*Understand why Rosa Parks chose to stand up for herself</li> <li>*Understand that Rosa Parks stood up for her rights/equality</li> <li>*Understand that this impacted on others – why we still talk about her today.</li> </ul>
Year 2	<p><u>Key question- What caused the Great Fire of London?</u></p> <ul style="list-style-type: none"> <li>*Know when the Great Fire of London happened</li> <li>*Understand the chronology of the fire including events up to and after the fire</li> <li>* Know who Samuel Pepys was and why he is important.</li> <li>*Use different sources to find out information about the fire</li> <li>*Make comparisons between different perspectives of the fire</li> </ul>	<p><u>Key question- Who achieved the most, Columbus or Armstrong?</u></p> <ul style="list-style-type: none"> <li>*know who Christopher Columbus was and when he lived and why he is famous</li> <li>*Understand what an explorer is</li> <li>*Know who Neil Armstrong was, when he lived and why he is famous</li> <li>*Understand both men had made great achievements</li> <li>*Know the contributions both men made to national and international achievements</li> <li>*Use evidence to make a decision over who achieved the most.</li> </ul>	<p><u>Key question- Who are the heroes of Manchester?</u></p> <ul style="list-style-type: none"> <li>*Know who Emmeline Pankhurst is</li> <li>*Know why Emmeline Pankhurst is famous</li> <li>*Understand why Emmeline Pankhurst campaigned for us</li> <li>*Know how and why Manchester has changed over time</li> </ul>
Year 3	<p><u>Key question- How have weapons changed over time?</u></p> <ul style="list-style-type: none"> <li>*Understand how Britain changed from the Stone Age to the Iron Age</li> <li>*Know that the Stone Age to Iron Age was 10,000 years</li> <li>*Know that each time period used different materials</li> <li>*Understand why each time period used different materials</li> <li>*Make comparisons with how we live today</li> </ul>	<p><u>Key question- What are the Egyptian's greatest achievements?</u></p> <ul style="list-style-type: none"> <li>*Know who the ancient Egyptians were, when and where they lived</li> <li>*Understand what life was like for the Egyptians</li> <li>*Know that the pyramids were a great achievement</li> <li>*Understand the chronology of the Ancient Egyptians</li> </ul>	<p><u>Key question- Why were the Romans so powerful?</u></p> <ul style="list-style-type: none"> <li>*Know who the Romans were and where they came from</li> <li>*Understand that the Romans conquered many countries and had a large Empire</li> <li>*Understand that the Romans had a powerful army</li> <li>*Know that it took several attempts before the Romans successfully conquered Britain</li> </ul>

		<ul style="list-style-type: none"> <li>*Understand the social structure of the Egyptians</li> <li>*Know why the pyramids were built</li> <li>*Investigate the greatest achievements of the Egyptians</li> </ul>	<ul style="list-style-type: none"> <li>*Understand how Claudius invaded and conquered Britain</li> <li>*Understand why the Romans built Hadrian's Wall</li> <li>*Understand the process of the Romanisation of Britain</li> </ul>
Year 4	<p><u>Key question- Why did the Anglo-Saxons invade and settle in the UK?</u></p> <ul style="list-style-type: none"> <li>*Understand that the Romans withdrew from in Britain in c. AD410 and why</li> <li>*Know that this left Britain open for invasions/settlements</li> <li>*Know the difference between an invasion and a settlement</li> <li>*Know where the Anglo-Saxons came from and why they chose England</li> <li>*Understand that the Anglo-Saxons formed many different Kingdoms in Britain</li> <li>*Understand the chronology of the Anglo-Saxon settlements</li> <li>*Know how the Anglo-Saxons changed Britain</li> </ul>	<p><u>Key question- Were the Vikings really vicious?</u></p> <ul style="list-style-type: none"> <li>*Know that the Vikings arrived after the Anglo-Saxons and they both struggled for the Kingdom of England</li> <li>*Know where the Vikings came from and why they chose Britain</li> <li>*Know that the Vikings invasion started with Lindisfarne which shocked many</li> <li>*Understand the chronology of the Viking invaders</li> <li>*Understand the different points of view, were the Vikings really Vicious?</li> </ul>	<p><u>Key question- How different were the Maya?</u></p> <ul style="list-style-type: none"> <li>*Understand what an ancient civilisation is</li> <li>*Know that the Maya civilisation was 900AD – 1100 AD</li> <li>*Understand the role of archaeologists and why we know about the Maya</li> <li>*Make comparisons with Maya and Viking England</li> <li>*Understand the Maya religion and their beliefs</li> <li>*Use sources to understand what life would have been like</li> </ul>
Year 5	<p><u>Key question-Why was 1066 a year of crisis in Britain?</u></p> <ul style="list-style-type: none"> <li>*Know who Edward the Confessor was and that he died leaving no heir to the throne</li> <li>*Understand how having no heir at time had a huge impact on Britain</li> <li>*Know that four people claimed the throne</li> <li>*Understand why this caused great problems for Britain</li> <li>*Understand the impact the battle of Hastings 1066 had on Britain</li> </ul>	<p><u>Key question-Why were the cotton mills so important for Oldham?</u></p> <ul style="list-style-type: none"> <li>*Know what life was like for people in the cotton mills</li> <li>*Understand that for a long time Oldham relied heavily on the cotton mills</li> <li>*Understand how technology developed in the mills</li> <li>*Know that as technology developed the need for workers changed</li> <li>*Understand the impact of the mills changing on people's lives</li> </ul>	

<p>Year 6</p>	<p><u>Key question-How did the Ancient Greeks live and how did they shape the way we live?</u></p> <ul style="list-style-type: none"> <li>*Know who the Ancient Greeks were</li> <li>*Place the Ancient Greeks on a timeline</li> <li>*Understand how the Ancient Greeks lived their lives</li> <li>*Know that they were very influential and developed lots of things we still use today</li> </ul>	<p><u>Key question- What was the impact of World War Two on our country and the wider world?</u></p> <ul style="list-style-type: none"> <li>*Know when and where World War Two took place</li> <li>*Know why World War Two took place</li> <li>*Know the impact World War Two has on our lives today</li> <li>*Know the impact World War Two had on civilians at the time and still has today.</li> </ul>	<p><u>Key question- How has crime and punishment changed over time?</u></p> <ul style="list-style-type: none"> <li>*Know and explain different laws and punishments from different historical periods</li> <li>*Know how the legal system works today</li> <li>*Know why we have a legal system</li> </ul> <p>Know the names of key individuals who have played significant roles in the history of the legal system</p> <ul style="list-style-type: none"> <li>*Know who Robert Peel is and why he is important</li> </ul>
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