

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Food	Let's Celebrate	Transport	Pets	Growth	The Farm
Celebrations	Harvest Diwali Halloween	Bonfire Night Christmas	New Year Chinese New Year Valentine's Day	Mother's Day Easter		
PSE	Settling in/ making friends/ confident to try new activities. Focus eye contact/ developing relationships	Jigsaw School values Focus – eye contact/ developing relationships COL – 'having a go' 'exploring' Bear to go home	Jigsaw Self confidence School values. COL- 'pretending' 'having your own ideas'	Jigsaw Caring and looking after themselves and others. School values Talking about looking after our pets COL – 'Trying'	Jigsaw Confidence in Assembly. School values COL – 'Being proud'	Jigsaw Getting ready for Reception (transition)
CL	Listening and responding. Tuning into sounds.	Speaking in front of an audience.	Speaking and using language to compare different types of transport.	Understanding- Focus Following instructions.	Speaking through activities using longer complex sentences.	Speaking- acting out stories.
PD	Travelling around safely	Moving in different ways. Dough disco	Den building. Obstacle course Scissor skills	Gross & Fine Motor Skills – writing circles and lines. Scissor skills	Staying Healthy – eating, sleeping and keeping our bodies fit and healthy	Throwing and catching ball skills.
Literacy	Recognise own name Making marks in linear form	Introduce letters Write dance	Write labels and instructions	Writing speech bubbles, writing a new ending	Writing signs, labels for characters	Write simple sentences Simple

	Environment provision Library Books	Writing own name, ascribe meaning to the letter shapes they make		Own books write facts/labelling /describing words Guided reading	Writing shopping list, writing simple sentences to write own version Instruction writing	sentences / key sounds Poetry – Simple sentences, / key sounds
Phonics	Phase 1 tuning into activities	Phase 2 whole group Continue phase 1	Tricky/key words Phase 2	Phase 2	Phase 2 Above children Phase 3	Phase 2 Above children Phase 3
Maths Focus	Sorting/Matching numbers and objects. Comparing objects by shape and size. Selecting a small number of objects. Using language to compare quantities. Positional language	Play with 2D shapes and find similar shapes in the environment. Recognising Numicon, numbers and counting to 5. Separate a group of 2 or 3 objects and recognise that the group stays the same.	Recognising die patterns to 6. Numicon shapes, number Recognition and counting to 10. Representing numbers. Counting out a given number. 2D Shape. Positional language	Separating a group of objects. Counting out from a larger group. Representing numbers (marks and tally's). Matches numeral and quantity. Talking about shapes and finding a given shape. Addition and subtraction.	Comparing sets of objects. Ordering numicon 1-10. Addition and subtraction. One less and one more. Separating groups of objects – more or less. Positional language. Environmental shapes.	Count and match numbers. Representing Numbers using circles. 3D shapes. Finding 1 more, 1 less. Positional language.
Understanding the world	IPads- learning how to use them. Building and	Festivals around the world – differences and similarities.	Journeys that we have been on with our families. Bikes –	Caring for other animals. Building and balancing to	Growing focus (use nonfiction Bean Diary book) Going on	Animals and their young Different habitats

	balancing to construct	Nativity – little owl and the star (use in CC circles)	how do they work?	create enclosures.	a bug hunt. Make observations of plants.	
Science	Transferring water Baking gingerbread men and bread	Ice experiment Sorting magnetic objects	Floating and sinking introduction Different height ramps – does it travel further?	Making a water bowl for the pets – which is the best waterproof material. Tortoise – how to keep him warm while hibernating.	Flowers – changing colours Butterflies Hatching chickens	
Computing	iPads and Laptops – learning how to use them. Swipe to operate a device and start a programme.	iPads Game – consolidating and applying skills	Radio Controlled Cars/beebots – operating simple equipment FocusFocuslow instructions to make a programmable device move forward & backward	Tap letters to type their own name labels for their imaginary dog/pet- on iPads	Use Google to research	Digital Cameras – developing motor skills through a variety of devices. Take pictures using a digital device.
Expressive Arts and Design	Malleable material skills – dough disco Painting using thick brushes/printing	Colour collages – naming colours Using PVA glue to stick	Junk modelling & construction building – learning how to join in different ways i.e. glue/	Cutting and sticking. Train & Aeroplane songs. Sponge painting Talking	Painting & colour – butterflies. Talking about their art work Song time	Patterns and animal masks. Painting techniques – wax resist/ printing Focus –

	with hands/vegetables Using clay and salt dough Song time – learning a range of songs Sticky kids	Using a range of Instruments Using chalk/felt tips Song time	tape, for a purpose. Use shapes to create pictures Mixing paints to make different colours. Song time	about their art work. Song time		Music movement and memory Song time
Role Play	House/Shop	House/Workshop	House/Car wash and train station	House/Vets	House/Baby clinic	House/Garden centre
Workshops for parents	Phonics Library visit	Play and stay Library visit Celebration day	Play and stay Library visit Celebration day	Play and stay Library visit Celebration day	Play and stay Library visit Celebration day	Reception Library visit Celebration day
Visits/Visitors	Walk to the woods Visit to the Library Steve the Chef	Visit to the library Steve the Chef Visit to Shaw market	Visit to the library Theatre visit in school Walk to the woods	Visit to pet shop Visit to the library Steve the Chef	Visit to the library Visit to ASDA Walk to the woods	Visit to farm Visit to the library Steve the Chef