



	Autumn	Sp	ring	Summer	
Year 3	 Meet and Greet: Say hello at different times of the day Introduce myself and ask someone else their name Choose an appropriate phrase to say how I feel Say goodbye in a variety of ways and reply appropriately to greetings Say the numbers 0 – 10 in Spanish Say how old I am and ask someone else how old they are My Body: Say and follow classro instructions Name the different bo parts Understand different actions words Understand the Spanish Name different clothe Spanish Name accessories, say what I am wearing and someone else what th are wearing 	dy story of The Hungry Mouse Count items and ask politely for something Say if I like or dislike a food Explain what colour something is Use a range of adjectives to describe food	 The People Around Me: Identify members of my family Name a range of different animals Listen carefully to the pronunciation of the alphabet Say the letters in the Spanish alphabet with good pronunciation Use appropriate vocabulary to name a person Recap the vocabulary needed to talk about family and pets 	 All About School: Identify and name classroom objects Identify items kept in a pencil case Say the names of the different subjects at school Understand instructions in the context of a PE lesson Recognise and name places around school Express personal opinions on school activities 	 Tell Me When: Count up to 31 in Spanis Say and order the days of the week Say and order the month of the year Say when my birthday is Say the date by using da number and month Use past, present and future in the context of days and dates
Year 4	My Town:Let's Go!• Describe where I live• Name different modes transport• Describe what there is in a town• Explain how we travel school• Identify multiples of 10 to 100• Explain how we travel school• Recognise and say numbers 0 to 100• Ask for and reply to directional instruction • Give and follow direct• Use a bilingual dictionary accurately• Talk about how people travel to different place in town	 range of fruit Name and recognise a range of vegetables Describe clothes using adjectives Identify and name a range of shops Express and ask for prices in Spanish 	 The Wider World: Identify the countries and capital cities of the United Kingdom Identify where in the wider world Spanish is spoken Use Spanish compass points accurately Name the continents and a range of countries in Spanish Name and write about different animals Identify different animals and say where in the world they come from 	 My Routine: Say and write a sentence to tell the time Say and write about when I do things Ask and answer questions about a TV schedule Understand 'quarter past' and 'quarter to' in relation to time Read and interpret a school timetable Complete a Spanish maths lesson on counting and time 	 Free Time: Accurately match monthand seasons Describe a range of weather conditions Ask and answer question using opinions about sports Say and write about travelling to a holiday destination Read and interpret the results of a survey about holidays

Year 5	 My World: Describe someone else's family using determiners correctly Compare how animal sounds are represented in Spanish and English Describe accurately my favourite animal Describe different types of homes Name the different rooms in a house Present information about ourselves in Spanish 	 Our Past: Identify up to four-digit numbers in Spanish Correctly choose verb forms according to the subject Name some historical Spanish facts Use four-digit numbers accurately in the context of dates Say and write about where and when we were born Say and write about where and when famous people were born and died 	 All About Me: Recognise and use different key phrases when introducing myself Express my opinions about free time activities Converse about myself and who I live with Ask and answer questions about different jobs Discuss our future job prospects Recall Spanish vocabulary to accurately introduce myself 	 The Way We Look: Talk and write about different parts of the body Describe my hair and eyes accurately Use vocabulary and sentence structure knowledge to describe activities Describe accurately what someone is wearing Use Spanish adjectives to describe feelings Explain what is wrong when we feel unwell 	 In the Classroom: Use prepositions to say and write about where something is Read and interpret text that uses positional language Express preferences about school subjects Name a range of shapes in Spanish Say and write about key classroom activities Converse in Spanish about where things are 	 Eating Out: Ask and answer questions about drink choices Use days and times in the context of opening and closing times Write accurately about breakfast choices Write about my preferences regarding sandwich fillings Express my opinions about a range of foods Take part in a role play in a pizza restaurant
Year 6	 Weather and Locations: Say and write about different types of weather Recall key information about days and dates Use different tenses to write about the weather Write the continents and a range of countries accurately Recognise and read the names of rivers Identify key information about rivers in a Spanish text 	 The Raul Story & Spanish Conversations: Understand key information in a Spanish story Estimate and check new word meanings Use a glossary and dictionary accurately Translate short Spanish texts Identify words for given food products Identify past tense verbs in a Spanish text 	 In the Café – Spanish Conversations: Identify items on a Spanish menu Converse about what we have previously eaten Understand transactional language in a café situation Participate in a café role play performance Use transactional language in a range of shops Understand instruction verbs in a recipe 	 Newspaper Reporters: Recognise sections in a news website Give our own opinions about the news Understand the use of adverbs before adjectives Role play in pairs about our favourite newspaper sections Produce a version of a Spanish newspaper Write a short text about ourselves 	Revision:	Revision: