



Year 3 Curriculum Overview

| | Autumn | Spring | Summer |
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| Reading (books read) | Firework Makers Daughter Egyptian Cinderella KS1 Reading: Fantastic Mr Fox, Diary of a Killer Cat | The Boy who biked around the World Escape to Pompeii The Boy who grew dragons | Stone Age Boy |
| Writing (Literacy Shed) | Recap Year 2: full stops, capital letters, sentence structure. Marshmallow Tadeo Jones (diary entry) Georges Marvellous Medicine (witness statement) Ride of Passage (narrative) Twas the night before Christmas (poem) | The Rocketeer (Non-chronological report) Nursery Rhythms (playscript) Treasure (persuasive text) The Boy who biked the World (explanation text) Home Sweet Home (narrative recount) | Stone Age Boy (narrative) How to Wash a Woolly Mammoth (instructions) The Wishgranter (jo description) Taking Flight (narrative) The Little Shoemaker (advertisement) So Good to Me (narrative) |
| Maths | Number & Place Value; The Four Operations (addition, subtraction, multiplication & division); | Measurement – Mass, Volume, Money & Time | Statistics; Fractions; Shape – Lines & Angles; Perimeter |
| Science | Animals and our body Rocks | Forces | Light Plants |
| History | Ancient Egypt - What are the Egyptian's greatest achievements? | Romans - Why were the Romans so powerful? | Stone Age to Iron Age - How have weapons changed over time? |
| Geography | Volcanoes and Earthquakes - Why do earthquakes occur and volcanoes erupt? | Europe - Where is the best place to live in Europe? | Fieldwork - Would you rather live in Portugal or Shaw? |

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| PE | Ball Skills Basketball | Gymnastics Tennis | Netball Orienteering |
| PSHE | Being Me in My World Celebrating Differences | Dreams and goals Healthy Me | Relationships Changing year |
| RE | What do Jewish people believe and how do they live? What do different people believe about worshipping God? Where how and why do people worship? | Why do people pray? What? Where? How? When? Why? What Kind of World did Jesus Want? | How do festivals and family life show what matters to Jewish people? (God/Torah/the Jewish People) What does it mean to be a Christian in Britain today? |
| Computing | Hour of Code E-safety | Multimedia – PowerPoint, Microsoft Paint | Handling data – Pic Collage, Microsoft Edexcel |
| Design & Technology | Textiles: Cross-stitch and appliqué Learn and apply two new sewing techniques – cross-stitch and appliqué. Utilise these new skills to design and make a cushion or Egyptian collar. | Electrical systems: Electric poster Introduces children to various forms of ‘Information design’ before they are briefed to develop an electric museum display based on the Romans. | Food: Eating seasonally Learn about various fruits and vegetables, and when, where and why they are grown in different seasons. Discover the relationship between colour and health benefits. |
| Art | Craft and design: Ancient Egyptian scrolls Developing design and craft skills taking inspiration from Ancient Egyptian art and pattern and paper making. | Drawing: Growing artists Developing an understanding of shading and drawing techniques to create botanical inspired drawings. | Painting and mixed media: Prehistoric painting Discovering how and why our ancient ancestors made art, experimenting with natural materials to make homemade paints and playing with scale to paint on a range of surfaces. |
| Music | Bringing us Together (Charanga) | Glockenspiel Stage 2 (Charanga) Three Little Birds (Charanga) | Lean on Me (Charanga) Don’t Stop Believing (Charanga) |
| Spanish | Meet and Greet My body | Time to eat The people around me | All about School Tell me when |