



**Remote Education Provision:
Information for Parents
January 2021**

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Initially your child may be sent home with a paper pack of materials that they can work through while we ensure that work is uploaded to our Google Classroom platform. Please check daily on Google Classroom for work that your class teacher will set. All children know their log ins and there is a link on our school website to the platform. Google Classroom can also be accessed via an app on any device which is internet enabled, including a game console.

In Early Years classes, activities will be set via Tapestry. All parents have a log in to Tapestry and will need to activate their account if they have not already done so.

If you have any issues or difficulties please telephone school or email your class teacher at info@crompton.oldham.sch.uk

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, some lessons will be taught via a video as we are not expecting our teachers to do live teaching online.
- Children may work in their workbook and upload a photograph for evidence, or complete the work on a device through Google Classroom. This will depend on the availability of devices at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	There is no time requirement, however, work will be set via Tapestry
Key Stage 1	3 hours per day. This will include an English and a maths lesson plus further foundation subjects or Science, R.E., PSHE
Key Stage 2	4 hours per day. This will include a Reading, Writing and a maths lesson plus further foundation subjects or Science, R.E., PSHE

Accessing remote education

How will my child access any online remote education you are providing?

In Early Years access is via the parent's Tapestry account. All children in Nursery and Reception are registered on Tapestry. Parents will need to activate their account (if they have not already done so) and log in to see activities set.

In Key stages 1 and 2, all online learning is via Google Classrooms. This can be accessed in a number of ways:

- Via the 'Realsmart' link on the school website
- Via the Google app on any internet enabled device including a game console.

You will need to know your child's user name and password. These have all been given out. If you have any difficulties please contact school.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Please contact the school in the first instance if you do not have access to any device or if you do not have an internet connection.

Your class teacher can be contacted via the school office on 0161 770 6741 or via email on info@crompton.oldham.sch.uk.

We have a limited number of devices which can be borrowed by families who qualify. We also have access to a limited number of free SIM cards for access to data if you do not have an internet connection at home.

Children may also be given a paper pack of resources to complete work at home if they continue to have difficulties with technology, however, this is a last resort and work should be done via Google classroom wherever possible. Paper work can be returned to school via an email or to the school office.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- there may be some necessary printed paper packs produced by teachers (e.g. workbooks, worksheets)
- reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (links will all be through Google classroom)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect that children in Key stage 1 and 2 will engage daily with the activities on Google Classroom. We know that a number of family members may be sharing devices and we have allowed children to complete all work by the end of the week. It should be noted however, that children may fall behind and work load may become unmanageable if at least some work is not completed daily.
- Your child/ren should be able to complete the work set without support from an adult. If your child has difficulties they can ask questions or make comments through Google chat (this is a secure facility but children should still ensure that they are speaking appropriately to each other and to staff)

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Work will be scheduled daily by all class teachers in KS 1 and 2. Teachers will monitor daily work and give feedback as appropriate (see below)
- If a child fails to submit any work for 2 days consecutively, we will make a courtesy call to parents to discuss any difficulties or issues.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Work that is set online will be marked daily as soon as possible after it is submitted. Our teachers may also be teaching in the classroom during the day, so timing of marking will vary.
- Work submitted after the end of the school day may not be marked by the teacher until the following day.
- Feedback may simply be a mark out of 100, or a small comment. Teachers will be more interactive with their comments if a child needs more support with learning and if work needs to be adapted.
- Teachers will use their marking and feedback time to appropriately adapt future lessons for children who require it.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Work will be differentiated to a level that is appropriate for all children, including those with SEND
- Children in Early Years will have a range of activities set via Tapestry. These may need some adult support but can be done at any time of the day or caught up at the weekend.
- Parents whose children are struggling to access the work should telephone school if this becomes unmanageable, or contact the teacher via the online facility within Google classrooms or via email at info@crompton.oldham.sch.uk

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Work can be scheduled in the same way for individual children who are self isolating as it can for large groups.

We do not plan to have our teachers delivering live lessons and will use videos from high quality DfE approved organisations such as Oak Academy to support our lessons. All links will be provided within the work set on Google Classroom.