

# Art Curriculum



## Rationale

As a school team, we evaluated the art curriculum that has been in place for a number of years. We decided that some of the elements were appropriate and worked well, but others came across as 'stand-alone' units and did not fit into the work we have been completing around the whole school curriculum. We wanted every art lesson to have purpose and link, where appropriate, to other learning that was happening in the classroom.

## Subject Intent

At Crompton, we are committed to providing all children with learning opportunities to engage in art and believe that every child within our school, should have full access to the Art provision as laid down in the National Curriculum. We want our art education to give pupils the skills, concepts and knowledge necessary for them to express their responses to ideas and experiences in a visual and tactile form.

Art fires the imagination and is a fundamental means of personal expression. While it is essentially a practical subject, art should provide opportunities for reflection and, with increasing sensitivity, pupils should acquire the ability to make informed, critical responses of their own work and of that of others. There is a great pleasure to be derived from art learning and, through deeper understanding, pupils can gain access to cultural richness and diversity. The appreciation and enjoyment of the visual arts, enriches all our lives.

At Crompton, we believe that the learning of art provides valuable education, as well as social and cultural experiences for children of all ages. Pupils will develop life skills and have the chance to extend their knowledge of a practitioner's work.

## Implementation

Our whole school curriculum provides children with opportunities to develop their skills in art using a range of media and materials. Children have the opportunity to explore and evaluate different creative ideas, developing skills in drawing, painting, printing, collage, textiles, 3D work and digital art.

Children study a range of works by famous artists to develop knowledge of styles; this is achieved through cross-curricular opportunities in the classroom. The children have a sketch book that they use as evidence of progression. Art is regularly displayed in the classrooms and school corridors to motivate and inspire others, and to celebrate the pupil's artwork.

Our art curriculum is planned to demonstrate progression and to stimulate creativity. Pupils are clear about what their intended outcomes are and have a means to measure their own work against this, as a means of expression or to explore the styles of other artists that inspire our own work.

### **Impact**

In art, children are reflective and evaluate their own and each other's work, thinking about how they can make changes to keep improving; this is meaningful and continuous throughout the process, with evidence of age-related and written reflection. Children at Crompton enjoy art and the opportunities it gives them. They are proud of their work and can see how their skills have improved over time.